

## Lesson title: Thales' Theorem in Practice

**Grade:** 8th

**Duration:** 45 minutes

**Topic:** Geometry – Circles and Angles

**Objective:**

By the end of the lesson, students will:

- Understand Thales' Theorem.
  - Be able to construct and identify right-angled triangles inscribed in semicircles.
  - Apply the theorem to solve simple geometry problems.
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## Materials Needed:

- Whiteboard and markers
  - Compass, ruler, protractor
  - Graph paper
  - String and cardboard semicircles (for activity)
  - Worksheets for group activity
  - Projector (optional for diagram/video demonstration)
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## Lesson Breakdown:

### 1. Introduction (5 minutes)

- Briefly explain **who Thales was** and introduce the theorem:  
“If A, B, and C are points on a circle where AB is the diameter, then angle ACB is a right angle.”
- Draw a circle on the board and illustrate the theorem.

### 2. Demonstration & Explanation (10 minutes)

- Use a compass and ruler to draw a circle with a diameter and show a triangle inscribed with the third point on the circumference.
- Use a **protractor** to measure the angle and confirm it's  $90^\circ$ .
- Explain **why** the theorem works using basic circle and angle facts.

### 3. Guided Group Activity (15 minutes)

- Students work in **groups of 3-4**.
- Task:
  1. Draw a circle with a given diameter.
  2. Choose multiple points on the circle and connect to form triangles.
  3. Measure angles and observe patterns.

- Give each group a **worksheet** to fill out angle measurements and answer questions about patterns they see.

#### **4. Real-World Application Discussion (5 minutes)**

- Ask: "Where do we see right angles in the real world?"
- Examples: bridges, constructions, architecture.
- Briefly explain how knowing this theorem can help in practical fields like engineering and carpentry.

#### **5. Review & Wrap-Up Quiz (10 minutes)**

- Quick quiz (4–5 questions):
    - Define Thales' Theorem.
    - Draw a triangle using the theorem.
    - Identify if a triangle follows the theorem from a diagram.
  - Go over answers together.
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### **Assessment:**

- Observation during group work
- Participation in discussion
- Accuracy in quick quiz